

1. Informed Consent Document

INFORMED CONSENT DOCUMENT

Title of Study: Needs Assessment for the Margaret Sloss Women's Center

Investigators:

Som Mongtin & Marissa Klousie, Co-Principal Investigators
Penny Rice, Project Adviser

This is a research study. Please take your time in deciding if you would like to participate.

INTRODUCTION

The purpose of this study is to help determine the programmatic and service needs for the Iowa State University Margaret Sloss Women's Center for students and Iowa State University employees. This includes a scan of the campus environment and a potential name change of the center. You are invited to participate in this study because you are member of the Iowa State University community.

DESCRIPTION OF PROCEDURES

If you agree to participate in this study, your participation will last for up to 25 minutes. During the study you may expect the following study procedures to be followed: utilizing a computer to access the survey via surveymonkey.com, you may skip any question that you do not wish to answer or that makes you feel uncomfortable and you may withdraw from participating at any time.

RISKS

Some of the survey questions are personal in nature, and there is a small risk that personal information could be disclosed. We have taken measures to protect this information; such as limiting access to the data using password protected files and only releasing aggregated results.

BENEFITS

If you decide to participate in this study there may be no direct benefit to you. It is hoped that the information gained in this study will benefit society by providing valuable information about the Margaret Sloss Women's Center and the current campus environment.

COSTS AND COMPENSATION

You will not have any costs from participating in this study. You will not be compensated for participating in this study.

PARTICIPANT RIGHTS

Your participation in this study is completely voluntary and you may refuse to participate or leave the study at any time. If you decide to not participate in the study or leave the study early, it will not result in any penalty or loss of benefits to which you are otherwise entitled.

CONFIDENTIALITY

Records identifying participants will be kept confidential to the extent permitted by applicable laws and regulations and will not be made publicly available. However, federal government regulatory agencies, auditing departments of Iowa State University, and the Institutional Review Board (a committee that reviews and approves human subject research studies) may inspect and/or copy your records for quality assurance and data analysis. These records may contain private information.

To ensure confidentiality to the extent permitted by law, the following measures will be taken: subjects who complete the online needs assessment survey will be logged in through the utilization of a unique code. Electronic identifiers including IP addresses and email addresses will be collected to track non-respondents for reminder purposes. The Primary Investigators and Project Adviser will be the only members who will have access through the password protected web site to the information. The data will be retained until December 31, 2009. If the results are published, your identity will remain confidential.

In order to protect your privacy, you should close your internet browser and/or clear the cache after completing this survey.

QUESTIONS OR PROBLEMS

You are encouraged to ask questions at any time during this study.

For further information about the study contact Marissa Klousie at 515/294-4154 or mklousie@iastate.edu, Som

Mongtin at 515/294-4154 or polar04@iastate.edu and/or Penny Rice at 515/294-4154 or penny@iastate.edu.

If you have any questions about the rights of research subjects or research-related injury, please contact the IRB Administrator, (515) 294-4566, IRB@iastate.edu, or Director, 515/294-3115, Office of Research Assurances, Iowa State University, Ames, Iowa 50011.

* 1. PARTICIPANT SIGNATURE

By clicking the ACCEPT button below indicates that you voluntarily agree to participate in this study, that the study has been explained to you, that you have been given the time to read the document and that your questions have been satisfactorily answered. You may print off this informed consent form for your files.

I ACCEPT

2. Demographic Information

1. What do you consider your gender identity?

- Female Male Genderqueer Transgender (M to F) Transgender (F to M) Prefer to not indicate

Instead of using the categories provided, I prefer to identify as:

2. What do you consider your sexual identity?

- Exclusively heterosexual Mostly heterosexual Somewhat heterosexual Bisexual Somewhat homosexual Mostly homosexual Exclusively homosexual Prefer to not indicate

Instead of using the categories provided, I prefer to identify as:

3. What do you consider your ethnic/racial identity?

- African American
 American Indian/Alaskan Native
 Asian/Pacific Islander
 Hispanic
 White
 Biracial/Multiracial

Instead of using the categories provided, I prefer to identify as:

4. What is your employee classification on-campus? Please select all that apply.

Faculty

Distinguished Professor

Merit

University Professor

Professional and Scientific

Professor

Graduate

Associate Professor

Part-time

Assistant Professor

Full-time

Lecturer

Other (please specify)

3. Programmatic Interests and Needs

1. I would be interested in seeing more workshops/programs related to:

	Very Interested	Interested	Uninterested	VeryUninterested	Neutral
Balancing Life's Stressors	jn	jn	jn	jn	jn
Book Discussion Series	jn	jn	jn	jn	jn
Career Choices for Women	jn	jn	jn	jn	jn
Communication Skills	jn	jn	jn	jn	jn
Conflict Management	jn	jn	jn	jn	jn
Cyber Safety	jn	jn	jn	jn	jn
Dating/Domestic/Relationship Violence	jn	jn	jn	jn	jn
Feminism	jn	jn	jn	jn	jn
Feminism and Men?	jn	jn	jn	jn	jn
Film Discussion Series	jn	jn	jn	jn	jn
Gender Equity	jn	jn	jn	jn	jn
Healthy Relationships	jn	jn	jn	jn	jn
Mask of Masculinity	jn	jn	jn	jn	jn
Men as Allies	jn	jn	jn	jn	jn
Mentoring Programs for Women	jn	jn	jn	jn	jn
Negotiation Skills	jn	jn	jn	jn	jn
Peer Mentor Educational Program	jn	jn	jn	jn	jn
Performance Arts Opportunities	jn	jn	jn	jn	jn
Personal Safety Issues	jn	jn	jn	jn	jn
Recognizing and Responding to Sexual Harassment/Bullying	jn	jn	jn	jn	jn
Recognizing and Responding to Stalking	jn	jn	jn	jn	jn
Social/Political Activism Skills Development	jn	jn	jn	jn	jn
Ways to Get Involved with the Women's Center	jn	jn	jn	jn	jn
Women's Health Issues	jn	jn	jn	jn	jn
Women of Color @ ISU	jn	jn	jn	jn	jn
Women's History Month	jn	jn	jn	jn	jn
Women's Knitting/Discussion Group	jn	jn	jn	jn	jn
"Zine" (personal publishing opportunity of women's topic/interest: poetry, short stories, etc.)	jn	jn	jn	jn	jn

Other (please specify)

2. I would be interested in Support Groups focused on:

	Very Interested	Interested	Uninterested	Very Uninterested	Neutral
Addictions & Recovery	jn	jn	jn	jn	jn
Body Image	jn	jn	jn	jn	jn
Getting to know Ames & ISU	jn	jn	jn	jn	jn
Grief Management	jn	jn	jn	jn	jn
International Employees & Families	jn	jn	jn	jn	jn
Motherless Daughters	jn	jn	jn	jn	jn
Single Parents	jn	jn	jn	jn	jn
Sexual Assault Survivors	jn	jn	jn	jn	jn
Women of Color	jn	jn	jn	jn	jn
Women's Health Issues- Menopause	jn	jn	jn	jn	jn
Women's Health Issues- Menstruation	jn	jn	jn	jn	jn
Women's Health Issues- Other-Please Indicate Below	jn	jn	jn	jn	jn
Working Parents	jn	jn	jn	jn	jn
Other (please specify)	<input type="text"/>				

4. Accessing Information

1. What method(s) would be most effective for you to receive information about the Margaret Sloss Women's Center? Please Select up to three. [You may select up to three (3) choices]

- Inside Iowa State
- Direct Mail
- Email
- ISU Daily Ads
- Word of Mouth
- Flyers
- Announcements
- Advertising at Other Events
- Web
- Newsletter

Other (please specify)

5. Name Exploration

1. The Margaret Sloss Women's Center was named after Margaret Wragg Sloss, the first woman to gain admission and graduate from the College of Veterinary Medicine here at Iowa State University. If this name does not meet your needs of the Women's Center, what name would? [You may select up to three (3) choices]

- Center for Gender Equity
- Gender Resource Center
- Women's Place
- Center for Research on Women
- Social Justice Center
- Women's Resource and Action Center
- Center for the Advancement of Social Equity and Inclusion
- Women and Gender Center
- Women's Resource Center
- Equity and Social Justice Center
- Women's Center
- Women's Center for Education and Services
- Gender Justice Center

Other (please specify)

6. Open Ended Questions

1. What has the Margaret Sloss Women's Center done to help support you personally or professionally?

2. What are the greatest strengths of the Margaret Sloss Women's Center?

3. What would you want to change about the Margaret Sloss Women's Center? Why?

4. What are the most important issues the Margaret Sloss Women's Center should address?

5. Any additional comments, suggestions, or thoughts we didn't ask about?

6. If you would like to be added to the Margaret Sloss Women's Center listserv, please enter your email here.